### Ngāti Porou Hauora health literacy evaluation framework

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Domains | Individual/whānau voice level | Health professional level | Intervention/programme level | Organisational level | Health system level |
| **Action Areas** | **Whanaungatanga** Relational Practice | Active collaboration | Shared power approaches | Partnership and collaboration | Deliberative engagement | Policy guidelines to support health literacy leadership pathways and encourage shared power approaches. |
| **Te ū o te kaha**Strengths-Based | Te reo me ōna tikanga o Ngāti Porou | Provide supportive and culturally safe environments | Build on individual/whānau knowledge base and understanding | Prevention and wellness focus | Provide health system pathways that have reduced health literacy demands. |
| **Te raupapa whare ora**Capacity Building | Positive change and sustainability | Promoting, coordinating awareness of, and build health literacy skill and cultural safety and competency practice and training | Long-term investment/funding pathways and resource implementation | Leadership and accountability | Develop partnerships with research, education, and practice communities to build capacity. |
| **Te ia o te kaupapa**Context specific and fit for purpose | Honour our diversity | Skilled in facilitation and knowledge sharingImplement health literacy practices | Resources and approaches that are simple, clear, understandable and tailored to specific peoples | Organisational health literacy planning | Provide strategic guidance on implementing health literacy planning for organisations, services, and interventions. |
| **Te hua me te rautaki**Effectiveness and efficiency | Accountability and transparency | Critical reflective practice and learning | Implement Ngāti Porou evaluative processes from inception to dissemination | Reflective and evaluative organisational culture | Provide strategic guidance on implementing reflective and evaluative organisational culture. |